

# East Windsor Middle School Wildcat Band



2009-2010



Welcome to the EWMS Band Information Page. Please visit this site often for up-to-date information on the school band program.

**Band Lesson Schedule for Mar 8 - Mar 12**

## All Town Band Concert

**Wednesday, March 24**

**7:00 PM**

Please see page 2 of this webpage for further information regarding the time of the concert

**Featuring BBES and MS Beginners, EWMS Wind Ensemble, Concert Band, Stage Band, EWHS Concert and Jazz Bands**

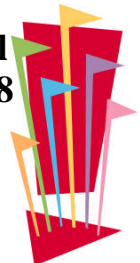
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2010 Musical Carousel  
Festival Friday, May 28

Final payments due  
March 26



**SixFlags**  
NEW ENGLAND



## The East Windsor Band Program Presents All Town Band Concert

March is “Music In Our Schools Month”! All our school bands will come together on **Wednesday, March 24** in the EW High School Gymnasium to perform on one program, highlighting our young band musicians. This showcase concert will begin at 7:00 pm. ( Please see below for more information regarding the start time of the concert.) Featured will be the first public performance of our beginner players from Broad Brook School and the Middle School in one ensemble. You’ll hear selections by the Middle School Concert Band, Wind Ensemble and Stage Band along with the High School Symphonic and Jazz Bands. The concert will conclude with a selection featuring all our band members together. Celebrate “Music In Our Schools Month” by joining us for the entire performance, giving you and your children the opportunities awaiting them as members of the East Windsor Band Program.



### Concert Dress

**MS Beginner Band: Dress shirt, dress slacks and shoes, skirt and blouse or dress.**

**No color requirements for Beginner Band students.**

**MS Concert Band, Wind Ensemble and Stage Band:**

**White dress shirt or blouse, black dress slacks or skirt, or black dress, dress shoes.**

**All students are required to arrive at the EW High School no earlier than 6:15 and no later than 6:30. If the start time is moved to 6:30, arrival time then becomes 5:45 to 6:00 PM.**

**Our apologies for the possible change in the concert start time. An effort is being made to move an important Board of Education and Finance Meeting from the Middle School at 7:00 that evening to the High School at 7:30 so all interested parents may attend both the concert and meeting if they wish. We thank you in advance for your understanding and patience. Please be assured that we will contact you when the decision is made to move this very important meeting to the high school .**

# Band Lesson Schedule March 8 - March 12

DAY 3, DAY 5: WIND ENSEMBLE    DAY 2, DAY 4: CONCERT BAND    DAY 1: STAGE BAND

## ALL TOWN BAND CONCERT

**Wednesday, March 24    7:00 PM**

**East Windsor High School Gymnasium**

Featuring MS-BB First Year Band, MS Concert Band, Wind Ensemble, Stage Band,  
HS Concert Band and Jazz Band.

Visit [eastwindsorschools.org](http://eastwindsorschools.org) "Middle School" then "Band Program" for more info

Thursday Morning Stage Band Rehearsal  
Thursday, March 11, 2010, 7:00am—8:00am



**Thur., Mar 11**  
Full Stage  
Band  
7:00-8:00am

Mon, Mar 8		Tue, Mar 9		Wed, Mar 10		Thur, Mar 11		Fri, Mar 12	
8:20-8:50	Troy Methot Jason Moundraty	<b>CMT TESTING</b> 8:30-9:30		<b>CMT TESTING</b> 8:30-9:30		<b>CMT TESTING</b> 8:30-9:55		8:20-8:50	Aaron Graef Carl Palmberg
8:50-9:20	Brian Lopuk David Stanco Greg Bourgoin							8:50-9:20	Kyle Moreno Adam Riggott Justin Turley Doug Vilaysom
10:00-10:30	Megan Given Brianna Rolocut Joseph Stanley Ryan Jacuby	9:45-10:15	Carolyn Elliott Stephanie Rodrique Kathleen Campbell	9:45-10:15	Van Chaleunphone Roderick Joslin Nicholas Masse Dylan Costa Justin Moreau	10:15-10:45	William LaCross Jack Pelley Shane Smith	10:00-10:30	Derek Lezon Arthur Sweet
10:30-11:00	Avery Jones Brent Sweeney	10:15-10:45	Tristan Balula Jason Elliot Bradley Gibson Brandon Moreau Wayne Osborn Melissa Wabble	10:15-10:45	Destiny Hodges Asia Moundraty	10:45-11:15	Dylan Conley Joshua Dugas Amber LaCross Chris Patenaude Jason Wabble	10:30-11:00	Bridget Shouldice Kelly Shouldice Meagan Thompson Ashley Stanton Diana Todd
11:00-11:30	Kevin Kehoe Craig Grey Colin Rudolph Austin Hollis	10:45-11:15	Suzy Quinn Daniel Blais Gabrielle Ladany Noelle Wig	10:45-11:15	Jacob Bojnowski Carray Eason	11:15-11:45	Sean Riordan Jessalyn Smith Cameron Covill	11:00-11:30	Brenna Cabral Rachael Donnelly Mary Gieseke Morgan Carroll Zahjen Farley Lauren Welti
11:30-12:00	Madison Carolus Mallory Norman Victoria Sweet Rudolph O'Konis	11:15-11:45	Justin Griswold Shatara Rankin Kevonta Scarlett	11:15-11:45	Jamarah Anderson Amy Lezon Jennifer Piekos Gabriela Resto Shannon Sawyer	12:15-12:45	Marissa Chevalier Sierra Valerio	11:30-12:00	Larry Pagano Makinsey Carolus Melody Slater
12:25-12:50	Sam Couture Kara Lanz	12:15-12:45	Matthew Rios Veronica Smith Tiffany Vilaysom	12:15-12:45	Elizabeth Hicks Cassandra Pike	1:30-2:00	Christ Rabbett Arthur Ouimet Will Palauskas Tyler Capen	12:25-12:50	Alexis Hollis Nick Palmberg
2:10-2:45	X-Block Day 2 CONCERT BAND	1:30-2:00	Dennis O'Donnell	1:30-2:00	Anthony Fernandez Bree Kegel Angela Montana Joseph Vumbeck Neil Callahan	2:10-2:45	X-Block Day 5 WIND ENSEMBLE	2:10-2:45	X-Block Day 1 STAGE BAND
		2:10-2:45	X-Block Day 3 WIND ENSEMBLE	2:10-2:45	X-Block Day 4 CONCERT BAND				

## East Windsor Middle School Music Department

38 Main St, Broad Brook, CT 06016

Dennis Goss, Director of Instrumental Music

Tracie Canestrari, Director of Choral Music

860-623-4488

James Slattery, Principal

Kimberly Hellerich, Vice Principal

February 4, 2010

Dear Band and Chorus Parent,



On Friday, May 28, 2010, members of the East Windsor Middle School Wind Ensemble, Stage Band and Chorus will participate in the Musical Carousel Festival at Six Flags New England, presented by Creative Arts Workshop Showcase. Through an audition process, additional members of the Concert Band are also being selected to participate in the festival. This is a terrific educational experience for our students which concludes with a day at Six Flags as a reward.

The day will begin with the music festival to be held in one of the Springfield area high schools. Bands and choruses of all levels from throughout the Northeast will be participating. The adjudication process begins with a dignified and refined performance by our three groups. Professional music educators and evaluators will critique our students and present our grade plaque. We remain at the performance site to listen to other groups rounding out the musical portion of the festival. We then proceed to Six Flags New England where we will enjoy the remainder of the day. Our students will return home tired and proud with a positive music experience stored in their minds.

Students and parents need to arrange transportation to and from the middle school. Students need to arrive at 7:00 am for attendance. We will depart at 7:20 in order to arrive at our performance site by 8:00 am. We will return to the middle school at 5:00 pm. We will be traveling by school bus.

Cost of the trip includes a T-shirt embossed with our school colors and logo giving our groups a neat and clean uniform look for the performance while also making it easier to spot them at the park. Students may wear jeans or other comfortable slacks or skirt of their choice to complete their outfit. We strongly suggest sneakers as they will be doing a considerable amount of walking in the park.

The cost of the trip is **\$60** which includes transportation, festival participation fee, T-shirt, and admission to the park. **Permission slip MUST be returned by Friday, Feb. 12. Payment can be made in two installments, \$30 by Friday, Feb. 12, and the balance by March 26. Or full payment can be made on or before Feb. 12. Please make checks payable to "EWMS"**. Due to the conditions set forth by the festival organizers, season passes you may hold cannot be used. Students will also need to bring enough pocket money to purchase their own lunch at the park. Students are advised to refrain from bringing personal stereos, computer games or any other electronic devices ordinarily restricted from the school campus. All school policies regarding behavior and decorum are in full effect for the entirety of the day. We expect all students to represent the East Windsor School System to the best of their ability. We hope your child will join us for this special day.

Sincerely,

Dennis Goss  
Director of Instrumental Music  
East Windsor Middle School

Tracie Canestrari  
Director of Choral Music  
East Windsor Middle School



**East Windsor Middle School Band and Chorus  
Field Trip Permission Form  
To  
Music Carousel Festival at Six Flags  
Friday, May 28, 2010**



Student Name \_\_\_\_\_ Grade \_\_\_\_\_  
Homeroom Teacher \_\_\_\_\_

My child has permission to participate in the East Windsor Middle School Music trip to the Musical Carousel Festival at Six Flags on Friday, May 28, 2010. I will provide transportation for my child to the school by 7:00 am and for pick –up at 5:00 pm. I understand the following conditions of the trip:

- Students must accompany the group to and from the festival.
- Permission slip is due Friday, Feb. 12. Full payment of \$60 by Feb.12 or \$30 payment by Feb. 12 and balance paid by Friday, March 26. Make checks payable to “EWMS”.
- All school policies regarding behavior and decorum are in full effect for the entirety of the day.
- Students must pay for their own lunch at the park.
- **IN ORDER TO RESERVE OUR PLACE IN THE FESTIVAL, ALL PAYMENTS MUST BE RECEIVED BY THE FINAL DUE DATE OF MARCH 26.**

The following information will remain confidential. A school nurse will accompany us on this trip.

Please indicate any relevant medical information we should be made aware of: \_\_\_\_\_  
\_\_\_\_\_

Please list medications your child will need for the day. Are they presently administered by the school nurse? If yes, the school nurse will bring these medications on the trip.  
\_\_\_\_\_

I give my permission for emergency medical care to be given to my child if necessary.

Parent / Guardian Name(s):

(1) \_\_\_\_\_ Emergency Phone Number \_\_\_\_\_

(2) \_\_\_\_\_ Emergency Phone Number \_\_\_\_\_

Parent / Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please check here \_\_\_\_\_ if you would be willing to help chaperone the trip. There will be a \$25 adult charge which includes admission to the festival, park and transportation. Do not include payment at this time for additional adult tickets.**

**Please attach payment to this form, place in an envelope addressed to  
“Mr. Goss, Band Director” or “Mrs. Canestrari, Choral Director”  
and return to the school no later than Friday, Feb 12, 2010.**

# 2010 Musical Carousel T-Shirt Order

Please complete the order form below and return to Mr. Goss or Mrs. Canestrari by Feb 12, 2010. All students attending the 2010 Musical Carousel Festival on Friday, May 28 must be fitted for an official festival T-shirt. The cost of the shirt is included in the cost of the trip.

Student Name \_\_\_\_\_

Grade \_\_\_\_\_ Homeroom Teacher \_\_\_\_\_

Please check the appropriate size:

\_\_\_\_\_ Youth Small

\_\_\_\_\_ Youth Medium

\_\_\_\_\_ Youth Large

\_\_\_\_\_ Youth X Large

\_\_\_\_\_ Adult Small

\_\_\_\_\_ Adult Medium

\_\_\_\_\_ Adult Large

\_\_\_\_\_ Adult X Large

**This form is due no later than Friday, Feb 12, 2010**



# FOR SUPPLIES AND LESSON BOOKS



These items may be ordered from any music vendor of your choice. If you wish to choose the vendor our Music Department has direct contact with each week, call:

**MUSIC AND ARTS**

**42 Main St., East Hartford, CT 06108, Ph: 860-568-0692**

**378 Kelly Rd, The Center at Vernon Circle, Vernon, CT, Ph: 860-870-7557**

**<http://www.musicarts.com/>**

## **East Windsor Middle School Performance Calendar 2009-2010**

East Windsor Middle School Performing Arts Calendar 2009-2010

Date	Event	Performing Group	Time	Location
Aug. 24, 2009	HS(&Gr8)Marching Band Camp	HS(&Gr8)Marching Band	6:30-8:00pm	EWHS
Aug. 25, 2009	HS(&Gr8)Marching Band Camp	HS(&Gr8)Marching Band	6:30-8:00pm	EWHS
Aug. 26, 2009	HS(&Gr8)Marching Band Camp	HS(&Gr8)Marching Band	6:30-8:00pm	EWHS
Sept. 23, 2009	Big "E" Parade - Gr 8 Invitational	HS(&Gr8)Marching Band	9:00am	Springfield, MA
Sept. 26, 2009	UMASS Band Day - Gr 8 Invitational	HS(&Gr8)Marching Band	7:30am	Amherst, MA
Nov. 7, 2009	Eastern Regional Festival Auditions	Select Band Students	9:00am-3:00	West Side MS, Groton
Dec. 14, 2009	Winter Concert Set-Up	All Groups	8:00-2:30pm	EWMS GYM
Dec. 15, 2009	Winter Concert	All Groups	7:00pm	EWMS
Dec. 16, 2009	Winter Concert (Snow Date)	All Groups	7:00pm	EWMS
Dec. 18, 2009	Broad Brook Elem School Student Concert	Stage Band / Select Chorus	10:00am	BBES
Dec. 22, 2009	EWMS Student Concert	Stage Band / Select Chorus	1:45pm	EWMS
Feb. 26-27, 2010	Eastern Regional Festival	Select Band Students	TBA	Groton Public Schools
Mar 5-6, 2010	Eastern Regional Festival Snow Dates	Select Band Students	TBA	Groton Public Schools
March 24, 2010	All Town Band Concert	Band	7:00pm	EWHS
May 8, 2010	Community Day Parade	Marching Band	10:00akm	East Windsor
May 19, 2010	Spring Concert	All Groups	7:00pm	EWMS
May 31, 2010	Memorial Day Parade	Marching Band	10:00am	East Windsor
May 28, 2010	Musical Carousel Festival at Six Flags	Wind Ens,Chorus,Stage Bd	7:00am-5:00pm	Agawam, MA
8-Jun-10	Broad Brook Elem School Student Concert	Stage Band / Select Chorus	10:00am	BBES

**When ordering your child's lesson book, ask for:  
"BELWIN 21ST CENTURY BAND METHOD"**

**By Jack Bullock and Anthony Maiello**

**Always specify Book 1, 2 or 3 for your child's instrument  
Drummers also require the "Contemporary Drum Method"  
by Michael LaRosa and "Drumset" by Dave Black and Sandy  
Feldstein (Alford Pub.)**

### **Contact Information:**

**Dennis Goss, Band Director,**

**East Windsor Middle School, 38 Main St., Broad Brook, CT. 06016.**

**Contact info: 623-4488 E-Mail: [dgoss@ewindsor.k12.ct.us](mailto:dgoss@ewindsor.k12.ct.us)**

**East Windsor Middle School Band Registration Form '09-'10**  
**ALL NEW AND RETURNING BAND STUDENTS MUST COMPLETE THIS FORM**

Your child is automatically registered for band if they were in band last year. In order to update our contact information, please complete the following form and return to:

Dennis Goss, Band Director, East Windsor Middle School, 38 Main St., Broad Brook, CT. 06016.  
Contact info: 623-4488, Voice Mail:ext 6124                      E-Mail: dgoss@ewindsor.k12.ct.us

**WEEKLY SCHEDULES ARE E-MAILED DIRECTLY TO PARENTS. PLEASE PROVIDE US WITH AT LEAST ONE E-MAIL ADDRESS. SCHEDULES ARE ALSO MADE AVAILABLE TO STUDENTS BEGINNING THURSDAY OF EACH WEEK IN THE EWMS AUDITORIUM. STUDENTS MAY PICK UP THEIR OWN COPY UPON ENTERING THE SCHOOL AT THE BEGINNING OF THE DAY AND UPON LEAVING AT THE END OF THE DAY. WEEKLY BAND LESSON AND REHEARSAL SCHEDULES ARE ALSO POSTED IN CLASSROOMS AND ARE AVAILABLE FOR VIEW AT THE SCHOOL WEBSITE: EASTWINDORSCHOOLS.ORG GO TO "MIDDLE SCHOOL", THEN CLICK "BAND PROGRAM".**

WHAT INSTRUMENT DO YOU PLAY?( returning band members only ) \_\_\_\_\_

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Homeroom Teacher \_\_\_\_\_

Mother's Name \_\_\_\_\_ Father's Name \_\_\_\_\_

Address \_\_\_\_\_ (circle one) EW or BB Home Phone \_\_\_\_\_

Mother's Day Phone \_\_\_\_\_ Father's Day Phone \_\_\_\_\_

Mother's Cell \_\_\_\_\_ Father's Cell \_\_\_\_\_

Parent's E-mail (PLEASE PRINT CLEARLY): First Address: \_\_\_\_\_

Second Address \_\_\_\_\_

**Please sign here and return by Friday, Sept. 4, 2009**

Parent / Guardian Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

The following is to be completed by a parent: Please check the appropriate statements.

- \_\_\_\_\_ Please contact me if adult assistance or chaperones are needed in the future for band events.  
\_\_\_\_\_ Please contact me specifically to assist with the marching band in the spring.

**Only FIRST YEAR Beginning Band Students need to complete the following:**

1.) What instrument would you like to play? \_\_\_\_\_

Choose from the following list: flute, oboe, clarinet, bass clarinet, bassoon, trumpet, French horn, trombone, baritone horn, tuba, drums, concert bells

- 2.) Check one: a. \_\_\_\_\_ I plan to contact a local instrument store to make a private rental/purchase  
b. \_\_\_\_\_ I plan to look for a used instrument to purchase on my own  
c. \_\_\_\_\_ I have a previously-owned instrument at home we plan to use

IF YOU CHOOSE "C", PLEASE BRING THE INSTRUMENT TO A QUALIFIED REPAIR TECHNICIAN FOR REPAIRS PRIOR TO STARTING LESSONS.

## **Band supports and enriches your child's academic experience! Read what some of the research says.....**

“Secondary students who participated in band or orchestra reported the lowest lifetime and current use of all substances (alcohol, tobacco, illicit drugs).” Texas Commission on Drug and Alcohol Abuse Report. Reported in Houston Chronicle, January 1998

“The U.S. Department of Education lists the arts as subjects that college-bound middle and junior high school students should take, stating “Many colleges view participation in the arts and music as a valuable experience that broadens students’ understanding and appreciation of the world around them. It is also well known and widely recognized that the arts contribute significantly to children’s intellectual development.” Getting Ready for College Early: A Handbook for Parents of Students in the Middle and Junior High School Years, U.S. Department of Education, 1997

“One year of Visual and Performing Arts is recommended for college-bound high school students. —The College Board identifies the arts as one of the six basic academic subject areas students should study in order to succeed in college.” Academic Preparation for College: What Students Need to Know and Be Able to Do, 1983 [still in use], The College Board, New York

“The very best engineers and technical designers in the Silicon Valley industry are, nearly without exception, practicing musicians.” Grant Venerable, “The Paradox of the Silicon Savior,” as reported in “The Case for Sequential Music Education in the Core Curriculum of the Public Schools,” The Center for the Arts in the Basic Curriculum, New York, 1989

“In an analysis of U.S. Department of Education data on more than 25,000 secondary school students (NELS:88, National Education Longitudinal Survey), researchers found that students who report consistent high levels of involvement in instrumental music over the middle and high school years show “significantly higher levels of mathematics proficiency by grade 12.” Catterall, James S., Richard Chapleau, and John Iwanaga. “Involvement in the Arts and Human Development: General Involvement and Intensive Involvement in Music and Theater Arts.” Los Angeles, CA: The Imagination Project at UCLA Graduate School of Education and Information Studies, 1999.

“Students with coursework/experience in music performance and music appreciation scored higher on the SAT: students in music performance scored 57 points higher on the verbal and 41 points higher on the math, and students in music appreciation scored 63 points higher on verbal and 44 points higher on the math, than did students with no arts participation.” College-Bound Seniors National Report: Profile of SAT Program Test Takers. Princeton, NJ: The College Entrance Examination Board, 2001.

“The musician is constantly adjusting decisions on tempo, tone, style, rhythm, phrasing, and feeling--training the brain to become incredibly good at organizing and conducting numerous activities at once. Dedicated practice of this orchestration can have a great payoff for lifelong attentional skills, intelligence, and an ability for self-knowledge and expression.” Roney John J., MD. A User's Guide to the Brain. New York: Pantheon Books, 2001.

“A research team exploring the link between music and intelligence reported that music training is far superior to computer instruction in dramatically enhancing children's abstract reasoning skills, the skills necessary for learning math and science.” Shaw, Rauscher, Levine, Wright, Dennis and Newcomb, “Music training causes long-term enhancement of preschool children's spatial-temporal reasoning,” Neurological Research, Vol. 19, February 1997

“Studying music encourages self-discipline and diligence, traits that carry over into intellectual pursuits and that lead to effective study and work habits. An association of music and math has, in fact, long been noted. Creating and performing music promotes self-expression and provides self-gratification while giving pleasure to others. In medicine, increasing published reports demonstrate that music has a healing effect on patients. For all these reasons, it deserves strong support in our educational system, along with the other arts, the sciences, and athletics.” Michael E. DeBakey, M.D., Leading Heart Surgeon, Baylor College of Music.

“Music is one way for young people to connect with themselves, but it is also a bridge for connecting with others. Through music, we can introduce children to the richness and diversity of the human family and to the myriad rhythms of life.” Daniel A. Carp, Eastman Kodak Company Chairman and CEO.

“The nation’s top business executives agree that arts education programs can help repair weaknesses in American education and better prepare workers for the 21<sup>st</sup> century.” “The Changing Workplace is Changing Our View of Education.” Business Week, October 1996.



**The Middle School Marching Band performs at the East Windsor Memorial Day Parade**