

East Windsor Middle School Wildcat Band



2009-2010



Welcome to the EWMS Band Information Page. Please visit this site often for up-to-date information on the school band program.

**East Windsor Events Airing on Cox Cable Channel 15
TUNE IN AND WATCH!
EAST WINDSOR ALL SCHOOL BAND CONCERT
SATURDAY at 6:00 P.M. Airls on JUNE 12, 19, 26, 2010**

To all our Band members and their families, best wishes for a happy and healthy summer!

**Congratulations!
To the EWMS Wind Ensemble and Stage Band
“Superior” Ratings at this year’s
Musical Carousel Festival at Six Flags**

**Summer Band Enrichment Program Registration Form,
see Page 3**

Site Directory

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Summer Band Enrichment Registration Form
Vendor Info, Band Director Contact Info and
2009-2010 EWMS Band Performance Calendar
Registration Form for All Students
Research**

**Stage Band CD’s
available
Tuesday, June 15
See page 2**

EWMS Stage Band CD

Every student in the 2009-2010 EWMS Stage Band will receive one free copy of this year's CD.

**Additional copies may be purchased by completing the form below, returning it to Mr. Goss by
Wednesday, June 16
along with the suggested donation of \$10 per copy.**

Additional EWMS Stage Band CD Order Form

Student Name _____

Number of Additional CD's Requested _____ **X \$10 = \$** _____

Please enclose this amount.

Make all checks payable to "EWMS"

Summer Music Enrichment Program

May 2010

Dear Parents/Guardians,

The East Windsor School district will be offering a summer enrichment program in the area of instrumental music. Students entering grades 4–12, who have experience playing a band instrument, or have not yet started, will have the opportunity to begin lessons. The program will be held in the East Windsor High School Band Room, beginning on Monday July 5th, 2010.

The students will go through a 4 week program, ending on Friday, July 30th, 2010. Students can enroll in the program for 1, 2, 3, or 4 week periods. Students also have the option of signing up for multiple time slots. The costs of these options are: one time slot - \$50 per week; two time slots - \$75 per week; three time slots - \$125 per week. Please make payable to East Windsor Public Schools. The application deadline is Friday, June 25, 2010.

Student Name: _____ Grade Entering: _____

Instrument: _____ Address/Town: _____

Parent/Guardian: _____ Home #: _____

Work #: _____ Cell #: _____ Email Address: _____

Emergency Contact: _____ Contact Home #: _____

Contact Cell #: _____ Contact Work #: _____

Contact Email (optional): _____

Have you ever studied a musical instrument before: Yes or No (circle)

Which instrument are you interested in (circle one): Flute, Clarinet, Alto Saxophone, Trumpet, Trombone or percussion

Please circle the time slot most convenient for you:

8:30am - 9:20am 9:30am – 10:20am 10:30am – 11:20am 11:30am – 12:20pm

Please return this form with your payment to:

**East Windsor Public Schools
70 South Main Street
East Windsor, Ct 06088
Attn: Kathy Martin**



FOR SUPPLIES AND LESSON BOOKS



These items may be ordered from any music vendor of your choice. If you wish to choose the vendor our Music Department has direct contact with each week, call:

MUSIC AND ARTS

42 Main St., East Hartford, CT 06108, Ph: 860-568-0692

378 Kelly Rd, The Center at Vernon Circle, Vernon, CT, Ph: 860-870-7557

<http://www.musicarts.com/>

East Windsor Middle School Performance Calendar 2009-2010

East Windsor Middle School Performing Arts Calendar 2009-2010

Date	Event	Performing Group	Time	Location
Aug. 24, 2009	HS(&Gr8)Marching Band Camp	HS(&Gr8)Marching Band	6:30-8:00pm	EWHS
Aug. 25, 2009	HS(&Gr8)Marching Band Camp	HS(&Gr8)Marching Band	6:30-8:00pm	EWHS
Aug. 26, 2009	HS(&Gr8)Marching Band Camp	HS(&Gr8)Marching Band	6:30-8:00pm	EWHS
Sept. 23, 2009	Big "E" Parade - Gr 8 Invitational	HS(&Gr8)Marching Band	9:00am	Springfield, MA
Sept. 26, 2009	UMASS Band Day - Gr 8 Invitational	HS(&Gr8)Marching Band	7:30am	Amherst, MA
Nov. 7, 2009	Eastern Regional Festival Auditions	Select Band Students	9:00am-3:00	West Side MS, Groton
Dec. 14, 2009	Winter Concert Set-Up	All Groups	8:00-2:30pm	EWMS GYM
Dec. 15, 2009	Winter Concert	All Groups	7:00pm	EWMS
Dec. 16, 2009	Winter Concert (Snow Date)	All Groups	7:00pm	EWMS
Dec. 18, 2009	Broad Brook Elem School Student Concert	Stage Band / Select Chorus	10:00am	BBES
Dec. 22, 2009	EWMS Student Concert	Stage Band / Select Chorus	1:45pm	EWMS
Feb. 26-27, 2010	Eastern Regional Festival	Select Band Students	TBA	Groton Public Schools
Mar 5-6, 2010	Eastern Regional Festival Snow Dates	Select Band Students	TBA	Groton Public Schools
March 24, 2010	All Town Band Concert	Band	7:00pm	EWHS
May 8, 2010	Community Day Parade	Marching Band	10:00akm	East Windsor
May 19, 2010	Spring Concert	All Groups	7:00pm	EWMS
May 31, 2010	Memorial Day Parade	Marching Band	10:00am	East Windsor
May 28, 2010	Musical Carousel Festival at Six Flags	Wind Ens,Chorus,Stage Bd	7:00am-5:00pm	Agawam, MA
8-Jun-10	Broad Brook Elem School Student Concert	Stage Band / Select Chorus	10:00am	BBES

**When ordering your child's lesson book, ask for:
"BELWIN 21ST CENTURY BAND METHOD"**

By Jack Bullock and Anthony Maiello

**Always specify Book 1, 2 or 3 for your child's instrument
Drummers also require the "Contemporary Drum Method"
by Michael LaRosa and "Drumset" by Dave Black and Sandy
Feldstein (Alford Pub.)**

Contact Information:

Dennis Goss, Band Director,

East Windsor Middle School, 38 Main St., Broad Brook, CT. 06016.

Contact info: 623-4488 E-Mail: dgoss@ewindsor.k12.ct.us

East Windsor Middle School Band Registration Form '09-'10
ALL NEW AND RETURNING BAND STUDENTS MUST COMPLETE THIS FORM

Your child is automatically registered for band if they were in band last year. In order to update our contact information, please complete the following form and return to:

Dennis Goss, Band Director, East Windsor Middle School, 38 Main St., Broad Brook, CT. 06016.
Contact info: 623-4488, Voice Mail:ext 6124 E-Mail: dgoss@ewindsor.k12.ct.us

WEEKLY SCHEDULES ARE E-MAILED DIRECTLY TO PARENTS. PLEASE PROVIDE US WITH AT LEAST ONE E-MAIL ADDRESS. SCHEDULES ARE ALSO MADE AVAILABLE TO STUDENTS BEGINNING THURSDAY OF EACH WEEK IN THE EWMS AUDITORIUM. STUDENTS MAY PICK UP THEIR OWN COPY UPON ENTERING THE SCHOOL AT THE BEGINNING OF THE DAY AND UPON LEAVING AT THE END OF THE DAY. WEEKLY BAND LESSON AND REHEARSAL SCHEDULES ARE ALSO POSTED IN CLASSROOMS AND ARE AVAILABLE FOR VIEW AT THE SCHOOL WEBSITE: EASTWINDORSCHOOLS.ORG GO TO "MIDDLE SCHOOL", THEN CLICK "BAND PROGRAM".

WHAT INSTRUMENT DO YOU PLAY?(returning band members only) _____

Student Name _____ Grade _____ Homeroom Teacher _____

Mother's Name _____ Father's Name _____

Address _____ (circle one) EW or BB Home Phone _____

Mother's Day Phone _____ Father's Day Phone _____

Mother's Cell _____ Father's Cell _____

Parent's E-mail (PLEASE PRINT CLEARLY): First Address: _____

Second Address _____

Please sign here and return by Friday, Sept. 4, 2009

Parent / Guardian Signature _____ Date ____/____/____

The following is to be completed by a parent: Please check the appropriate statements.

- _____ Please contact me if adult assistance or chaperones are needed in the future for band events.
_____ Please contact me specifically to assist with the marching band in the spring.

Only FIRST YEAR Beginning Band Students need to complete the following:

1.) What instrument would you like to play? _____

Choose from the following list: flute, oboe, clarinet, bass clarinet, bassoon, trumpet, French horn, trombone, baritone horn, tuba, drums, concert bells

- 2.) Check one: a. _____ I plan to contact a local instrument store to make a private rental/purchase
b. _____ I plan to look for a used instrument to purchase on my own
c. _____ I have a previously-owned instrument at home we plan to use

IF YOU CHOOSE "C", PLEASE BRING THE INSTRUMENT TO A QUALIFIED REPAIR TECHNICIAN FOR REPAIRS PRIOR TO STARTING LESSONS.

Band supports and enriches your child's academic experience! Read what some of the research says.....

“Secondary students who participated in band or orchestra reported the lowest lifetime and current use of all substances (alcohol, tobacco, illicit drugs).” Texas Commission on Drug and Alcohol Abuse Report. Reported in Houston Chronicle, January 1998

“The U.S. Department of Education lists the arts as subjects that college-bound middle and junior high school students should take, stating “Many colleges view participation in the arts and music as a valuable experience that broadens students’ understanding and appreciation of the world around them. It is also well known and widely recognized that the arts contribute significantly to children’s intellectual development.” Getting Ready for College Early: A Handbook for Parents of Students in the Middle and Junior High School Years, U.S. Department of Education, 1997

“One year of Visual and Performing Arts is recommended for college-bound high school students. —The College Board identifies the arts as one of the six basic academic subject areas students should study in order to succeed in college.” Academic Preparation for College: What Students Need to Know and Be Able to Do, 1983 [still in use], The College Board, New York

“The very best engineers and technical designers in the Silicon Valley industry are, nearly without exception, practicing musicians.” Grant Venerable, “The Paradox of the Silicon Savior,” as reported in “The Case for Sequential Music Education in the Core Curriculum of the Public Schools,” The Center for the Arts in the Basic Curriculum, New York, 1989

“In an analysis of U.S. Department of Education data on more than 25,000 secondary school students (NELS:88, National Education Longitudinal Survey), researchers found that students who report consistent high levels of involvement in instrumental music over the middle and high school years show “significantly higher levels of mathematics proficiency by grade 12.” Catterall, James S., Richard Chapleau, and John Iwanaga. “Involvement in the Arts and Human Development: General Involvement and Intensive Involvement in Music and Theater Arts.” Los Angeles, CA: The Imagination Project at UCLA Graduate School of Education and Information Studies, 1999.

“Students with coursework/experience in music performance and music appreciation scored higher on the SAT: students in music performance scored 57 points higher on the verbal and 41 points higher on the math, and students in music appreciation scored 63 points higher on verbal and 44 points higher on the math, than did students with no arts participation.” College-Bound Seniors National Report: Profile of SAT Program Test Takers. Princeton, NJ: The College Entrance Examination Board, 2001.

“The musician is constantly adjusting decisions on tempo, tone, style, rhythm, phrasing, and feeling--training the brain to become incredibly good at organizing and conducting numerous activities at once. Dedicated practice of this orchestration can have a great payoff for lifelong attentional skills, intelligence, and an ability for self-knowledge and expression.” Roney John J., MD. A User's Guide to the Brain. New York: Pantheon Books, 2001.

“A research team exploring the link between music and intelligence reported that music training is far superior to computer instruction in dramatically enhancing children's abstract reasoning skills, the skills necessary for learning math and science.” Shaw, Rauscher, Levine, Wright, Dennis and Newcomb, “Music training causes long-term enhancement of preschool children's spatial-temporal reasoning,” Neurological Research, Vol. 19, February 1997

“Studying music encourages self-discipline and diligence, traits that carry over into intellectual pursuits and that lead to effective study and work habits. An association of music and math has, in fact, long been noted. Creating and performing music promotes self-expression and provides self-gratification while giving pleasure to others. In medicine, increasing published reports demonstrate that music has a healing effect on patients. For all these reasons, it deserves strong support in our educational system, along with the other arts, the sciences, and athletics.” Michael E. DeBakey, M.D., Leading Heart Surgeon, Baylor College of Music.

“Music is one way for young people to connect with themselves, but it is also a bridge for connecting with others. Through music, we can introduce children to the richness and diversity of the human family and to the myriad rhythms of life.” Daniel A. Carp, Eastman Kodak Company Chairman and CEO.

“The nation’s top business executives agree that arts education programs can help repair weaknesses in American education and better prepare workers for the 21st century.” “The Changing Workplace is Changing Our View of Education.” Business Week, October 1996.



The Middle School Marching Band performs at the East Windsor Memorial Day Parade